

美和科技大學112學年度 下學期 教學計劃表

科目名稱	中文	華語文測驗I 2/4				
	英文	TOCFL 1				
開課	學制	四年制學院國合專班			必選修	必修
	科系	餐旅管理系 餐館與旅館	學分數	2.0	授課教師	黎瓊麗
	班別	四技餐國合一甲			全半學年	半
評分標準	期中成績百分比	20%	期末成績百分比	20%	平時成績百分比	60%
課程摘要	<p>本課程目的在協助學生</p> <ol style="list-style-type: none"> 1. 能理解與個人及日常生活有關的字詞、短語及短句。能運用簡單字詞與句子與他人交流。 2. 漢字約 250 個（累計約 500 個），詞語約 400 個（累計約 800 個）、語法點約 90 個（累計約 110 個）。 3. 能在語速緩慢、內容清晰的情況下，聽懂對話、指示、視聽媒體之簡單字詞、短語及短句。 4. 能以簡單字詞和有限句子說出或回應與個人及日常生活有關的訊息。 5. 能讀懂以簡單句子描述的與個人相關的訊息與指示。 6. 能以簡單字詞和有限句子寫出與個人有關的訊息和留言。 7. 學習者在日常且熟悉的生活情境中，能得體地使用符合華人文化的形式或肢體語言來表達或回應。學習者可能可以察覺顯而易見的文化差異或禁忌，但其語言能力尚不足以運用多樣的語言形式表達或回應。例如，回應讚美時，學習者可說出「哪裡哪裡」的高度固定化形式。 					
課程大綱	<p>L-2-1 能在語速緩慢、內容清晰的情況下，聽懂以短語及短句陳述之個人相關問題。</p> <p>L-2-2 能在語速緩慢、內容清晰的情況下，聽懂以短語及短句之宣布與指示。</p> <p>L-2-3 能在語速緩慢、內容清晰的情況下，聽懂以短語及短句陳述之日常生活訊息。</p> <p>L-2-4 能在語速緩慢、內容清晰的情況下，聽懂視聽媒體之簡單字詞、短語及短句。</p> <p>S-2-1 能以簡單的字詞和有限的句子表達問候和感謝。</p> <p>S-2-2 能以簡單的字詞和有限的句子介紹自己或朋友的個性與興趣，及與他人互動交談。</p> <p>S-2-3 能以簡單的字詞和有限的句子描述自己的居住環境及做的事情。</p> <p>R-2-1 能讀懂以短語或短句描寫的個人相關訊息與指示。</p> <p>R-2-2 能讀懂生活場域中的短語或短句指示（街道、飯館、火車站的路牌和指示標誌）。</p> <p>R-2-3 能讀懂以短語或短句呈現的學習訊息。</p> <p>W-2-1 能以簡單的字詞、短語或短句寫出與個人相關的基本訊息。</p> <p>W-2-2 能以簡單的字詞、短語或短句介紹個人的興趣或愛好。</p> <p>W-2-3 能以簡單的字詞、短語或短句介紹自己的家庭。</p>					
教學活動	<ol style="list-style-type: none"> 1. 講述 2. 舉例說明 3. 上機演練 					
評分說明	期中成績百分比：20%，期末成績百分比：20%，平時成績百分比：60%					
參考用書						
是否全程使用外語	否					
主要授課語言	國語					
次要授課語言	英語					
第一次上課日期	2024/02/19					
教學方式	講授,小組討論					
評量方式	紙筆測驗,其他					
SDGs	4.優質教育					
核心能力	表達能力,終身學習的能力,迎接全球化社會能力					
是否為遠距課程	否					

教學內容 涵蓋範圍	其他
備註	

Syllabus, Spring Semester 2023 MeiHo University

Course	Chinese	華語文測驗I 2/4		English	TOCFL 1	
Class	Program	四年制學院國合專班		required/ elective	必修	Instructors 黎瓊麗
	Department	餐旅管理系餐飲與旅館 服務國際學生產學合作 專班		Credits	2.0	
	Class Name	四技餐國合一甲		Period	半	
Grading Standard	Midterm Percent	20%	Finals Percent	20%	Peacetime Percent	60%

Course Abstract	<p>In this English course, the objectives are aimed at assisting students in various language skills related to personal and daily life, including</p> <ol style="list-style-type: none"> 1. Language Comprehension and Communication: <ol style="list-style-type: none"> 1-1 Help students understand Chinese words, phrases, and short sentences related to personal and daily life. 1-2 Help students use simple Chinese words and sentences to communicate with others. 2. Vocabulary and Grammar Learning: <ol style="list-style-type: none"> 2-1 Help students learn approximately 250 Chinese characters (accumulating to around 500), about 400 words (accumulating to around 800), and approximately 90 grammar points (accumulating to around 110). 3. Listening Comprehension: <ol style="list-style-type: none"> 3-1 Help students understand simple Chinese words, phrases, and short sentences in dialogues, instructions, and audio-visual media in slow-paced and clear contexts. 4. Oral Expression: <ol style="list-style-type: none"> 4-1 Help students express or respond to information related to personal and daily life using simple Chinese words and limited sentences. 5. Reading Comprehension: <ol style="list-style-type: none"> 5-1 Help students read and comprehend information and instructions described in simple sentences related to personal matters. 6. Writing Skills: <ol style="list-style-type: none"> 6-1 Help students write information and messages related to personal matters using simple Chinese words and limited sentences. 7. Cultural Adaptation: <ol style="list-style-type: none"> 7-1 Help students In familiar daily life situations, appropriately use forms or body language that align with Chinese culture to express or respond. <p>Students may be able to recognize obvious cultural differences or taboos, but their language proficiency might not be sufficient to use diverse language forms. For instance, when responding to compliments, learners can use highly fixed expressions in Chinese.</p> <p>These goals aim to provide a comprehensive learning experience, covering listening, speaking, reading, writing, and cultural awareness, to enable students to progress in their Chinese language proficiency.</p>
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Course Outline	<p>These statements outline specific language proficiency expectations for listening (L), speaking (S), reading (R), and writing (W) at the second level of proficiency.</p> <p>1. Listening (L):</p> <p>L-2-1: Make students be able to understand, in slow-paced and clear content, personal-related questions expressed in phrases and short sentences.</p> <p>L-2-2: Make students be capable of comprehending announcements and instructions presented in phrases and short sentences, under slow-paced and clear conditions.</p> <p>L-2-3: Make students be proficient in understanding daily life information conveyed in phrases and short sentences, given a slow-paced and clear context.</p> <p>L-2-4: Make students be able to understand simple words, phrases, and short sentences in audio-visual media, provided the content is presented with slow-paced and clear speech.</p> <p>2. Speaking (S):</p> <p>S-2-1: Students can express greetings and gratitude using simple Chinese words and limited sentences.</p> <p>S-2-2: Students are capable of introducing oneself or a friend's personality and interests, and engaging in interactive conversations using simple Chinese words and limited sentences.</p> <p>S-2-3: Students can describe one's living environment and activities using simple Chinese words and limited sentences.</p> <p>3. Reading (R):</p> <p>R-2-1: Make students be able to read and understand personal-related information and instructions presented in Chinese phrases or short sentences.</p> <p>R-2-2: Make students be proficient in reading Chinese phrases or short sentences indicating directions in life contexts (e.g., street signs, restaurant signs, train station indicators).</p> <p>R-2-3: Students can read and comprehend learning-related information presented in Chinese phrases or short sentences.</p> <p>4. Writing (W):</p> <p>W-2-1: Make students be capable of writing basic personal information using simple Chinese words, phrases, or short sentences.</p> <p>W-2-2: Students can introduce personal interests or hobbies using simple Chinese words, phrases, or short sentences.</p> <p>W-2-3: Mak</p>					
Class Activities	<p>1. Lecture</p> <p>2. Examples</p> <p>3. On-line trainings</p>					
Grading Instruction	<p>1. Midterm exam 20%</p> <p>2. Final exam 20%</p> <p>3. Attendance, class performance, assignment, quiz 60%</p>					
References						
是否全程使用外語	<p>否</p>					
主要授課語言	<p>國語</p>					
次要授課語言	<p>英語</p>					
第一次上課日期	<p>2024/02/19</p>					
教學方式	<p>講授,小組討論,其他</p>					
評量方式	<p>紙筆測驗,其他</p>					
SDGs	<p>4.優質教育</p>					
核心能力	<p>表達能力,終身學習的能力,迎接全球化社會能力</p>					
是否為遠距課程	<p>否</p>					
教學內容涵蓋範圍	<p>其他</p>					
Remark						

美和科技大學112學年度 下學期 教學進度表

課程名稱		華語文測驗I 2/4		科系	餐旅管理系餐飲與旅館服務國際學生產學合作專班	每週授課時數	4.0	授課教師	00002133黎瓊麗
				班別	四技餐國合一甲				
週次	起訖日期	預定進度							
		章	節	教學內容		教學內容			
01	2024/02/19~ 2024/02/25			course introduction & class requirements 介紹課程 & 課程要求		講述			
02	2024/02/26~ 2024/03/03	5		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
03	2024/03/04~ 2024/03/10	5		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
04	2024/03/11~ 2024/03/17	6		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
05	2024/03/18~ 2024/03/24	6		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
06	2024/03/25~ 2024/03/31	7		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
07	2024/04/01~ 2024/04/07	7		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
08	2024/04/08~ 2024/04/14	7		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
09	2024/04/15~ 2024/04/21			期中考		口試			
10	2024/04/22~ 2024/04/28	8		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
11	2024/04/29~ 2024/05/05	8		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
12	2024/05/06~ 2024/05/12	9		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
13	2024/05/13~ 2024/05/19	9		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
14	2024/05/20~ 2024/05/26	10		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
15	2024/05/27~ 2024/06/02	10		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
16	2024/06/03~ 2024/06/09	11		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			
17	2024/06/10~ 2024/06/16	11		中文語法（基礎篇）& 入門詞彙		講述 練習 作業			

18	2024/06/17~ 2024/06/23		期末考	口試
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Course Procedures, Spring Semester2023MeiHo University

Course	華語文測驗I 2/4		Department	餐旅管理系餐飲與旅館服務國際學生產學合作專班		Hours	4.0	Instructor	00002133黎瓊麗
			Class Name	四技餐國合一甲					
Week	Date	Progress							
		Chapter	Section	Content			Activities		
01	2024/02/19~ 2024/02/25			course introduction & class requirements			lecture		
02	2024/02/26~ 2024/03/03	5		Basic Chinese grammar and vocabulary			lecture practive assignment		
03	2024/03/04~ 2024/03/10	5		Basic Chinese grammar and vocabulary			lecture practive assignment		
04	2024/03/11~ 2024/03/17	6		Basic Chinese grammar and vocabulary			lecture practive assignment		
05	2024/03/18~ 2024/03/24	6		Basic Chinese grammar and vocabulary			lecture practive assignment		
06	2024/03/25~ 2024/03/31	7		Basic Chinese grammar and vocabulary			lecture practive assignment		
07	2024/04/01~ 2024/04/07	7		Basic Chinese grammar and vocabulary			lecture practive assignment		
08	2024/04/08~ 2024/04/14	7		Basic Chinese grammar and vocabulary			lecture practive assignment		
09	2024/04/15~ 2024/04/21			midterm exam			oral test		
10	2024/04/22~ 2024/04/28	8		Basic Chinese grammar and vocabulary			lecture practive assignment		
11	2024/04/29~ 2024/05/05	8		Basic Chinese grammar and vocabulary			lecture practive assignment		
12	2024/05/06~ 2024/05/12	9		Basic Chinese grammar and vocabulary			lecture practive assignment		
13	2024/05/13~ 2024/05/19	9		Basic Chinese grammar and vocabulary			lecture practive assignment		
14	2024/05/20~ 2024/05/26	10		Basic Chinese grammar and vocabulary			lecture practive assignment		
15	2024/05/27~ 2024/06/02	10		Basic Chinese grammar and vocabulary			lecture practive assignment		
16	2024/06/03~ 2024/06/09	11		Basic Chinese grammar and vocabulary			lecture practive assignment		
17	2024/06/10~ 2024/06/16	11		Basic Chinese grammar and vocabulary			lecture practive assignment		

18	2024/06/17~ 2024/06/23		Final exam	oral test
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